

# Return to School

Operations Update

July 20, 2020



### Pathway to Return to Learn

July 14 – Gov. Cooper's Update included the following:

- Face mask requirement for all
- Limiting building access to extent which meet social distancing requirement
- Updated symptom screening procedures
- Process & space for isolation of sick individuals
- Hygiene



### Signage for Designated Entrances



### Signs will be:

- Posted at designated entrance doors
- A vinyl window cling
- Available in poster and 8.5"x11" sizes
- Bilingual

## **Social Distancing**

### Additional requirements for Plan B Only:

- Limit total number of students, staff, visitors within to extent necessary to ensure 6 ft. social distancing when stationary
  - Ex. Seated in classrooms, waiting in lines, in restrooms and locker rooms
  - Floor/wall decal or markers will be necessary
- Ensure 6 ft social distancing:
  - Between staff when they congregate
  - In outdoor settings where stationary
  - -Arrange furniture so that students, staff, and visitors are separated by at least 6 ft
- Restrict visitor access within the building

### **Social Distancing**

### Signage for inside of the building



Vinyl floor decals



Printed signs for walls

## Face Coverings

### Face coverings will be required for ALL

- 5 reusable face coverings will be provided for each students and staff
- Disposables will be provided for Buses and building main offices
- Exceptions may apply
  - Anyone who has trouble breathing
  - Anyone who is incapacitated
  - Anyone who is unable to remove face covering without assistance
  - Anyone who cannot tolerate a cloth face covering due to developmental, medical or behavioral issues
- Don/dof videos available

## Face Coverings – Available Alternatives





Shields and mask with clear window are available for designated staff if needed

## Healthy Hygiene

- Frequent hand washing to occur daily
  - Time may need to be built into schedule
  - Reinforced by staff
- Hand sanitizer will be available at:
  - All designated entrances/exits (including cafeteria)
  - In every classroom
    - \* Once converted, current equipment will be marked with a sticker
  - On the bus
- All district provided sanitizer will be at least 70% alcohol

<sup>\*</sup> Brands provided will be checked against the EPA toxic list

## Healthy Hygiene Signs

### **WASH**

your hands or use hand sanitizer.



### LÁVESE

las manos o usar desinfectante de manos.

@NCDHHS

**#StayStrongNC** 



## Cleaning & Hygiene

- Provide adequate supplies to support healthy hygiene behaviors
- Systematically check hand sanitizer stations
- Allow time between activities for proper cleaning and disinfection of high-touch surfaces
- Schedule for and perform ongoing and routine cleaning and disinfection
- Limit sharing of personal items and supplies
- Avoid use of soft or other items that cannot be easily cleaned

#### **Shared-Use Device Guidelines**

(i.e. visitor sign-in computer, copiers, media center computers, etc)



Employ proper hand hygiene before and after using the device to minimize disease transmission.

Use approved disinfectants (i.e. alcohol wipes, sanitizing wipes, etc.) to clean surfaces before and after use.

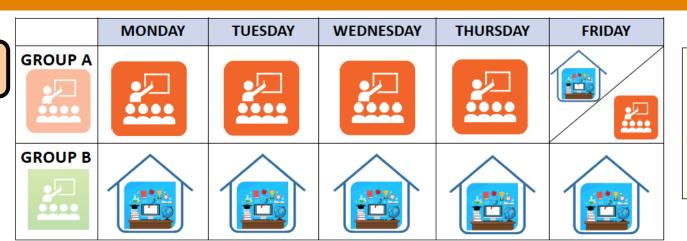




For copiers, wipe down screen and drawer handles with alcohol before/after use

## What does an alternating week schedule look like?

WEEK 1





Saturday.





Students will attend school four days a week, every other week at 50% capacity and socially distanced in the classroom. **Groups A & B** will alternate weeks.



#### CONNECTED LEARNING AT HOME

**Groups** A & B will learn from home Monday-Friday every other week. On the week **GROUPS** A & B go to school, they will learn from home on Friday.



#### CENTERED GROUPS ON FRIDAYS

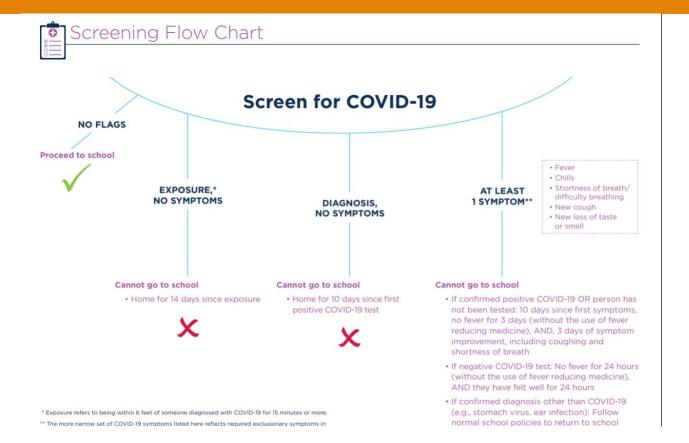


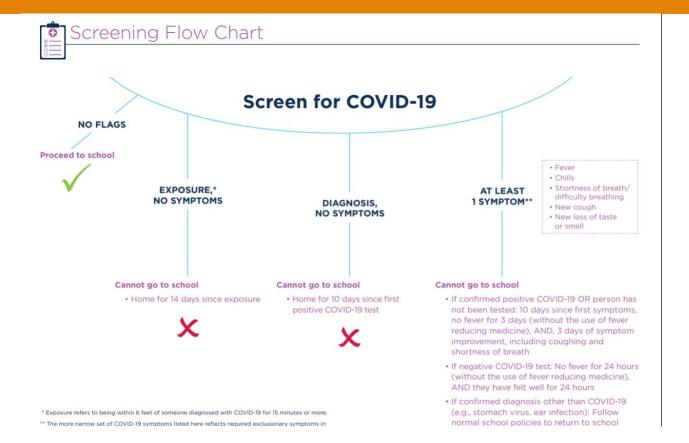
In order to best meet needs of all students, on Fridays, GROUPS A & B will be smaller centered groups of students representing traditionally underserved populations. This will be a half-day for instruction and teacher professional development.

## Cleaning & Hygiene

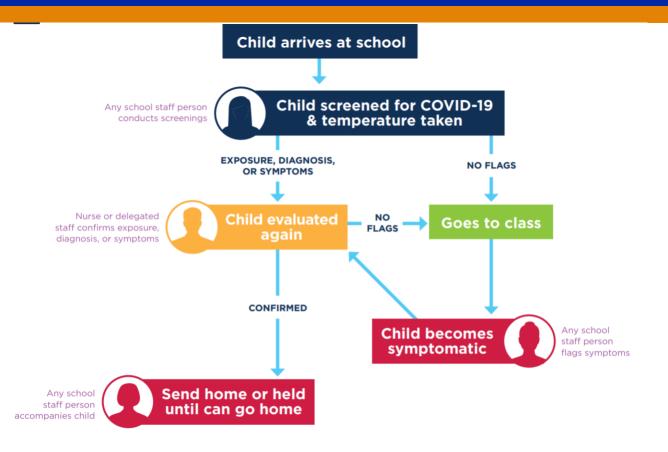
- Provide adequate supplies to support healthy hygiene behaviors
- Systematically check hand sanitizer stations
- Allow time between activities for proper cleaning and disinfection of high-touch surfaces
  - Videos are being created and will be shared
- Schedule for and perform ongoing and routine cleaning and disinfection
- Limit sharing of personal items and supplies
- Avoid use of soft or other items that cannot be easily cleaned

- Encourage all to self monitor throughout the day
- Enforce that staff and students stay home if they:
  - Tested positive for or are showing symptoms of COVID-19, until they meet criteria to return
  - Recently been in close contact with anyone with COVID-19
- Conduct symptom screening of anyone entering the building
  - Students will be required to provide an attestation form and participate in a temperature screening daily
  - Students boarding a bus must provide an attestation form, but are still required to be screened upon arrival to school
  - Staff to complete and submit the attestation for daily
  - Visitors will be required to attest to screening questions and provide a temperature scan prior to gaining access past the lobby
  - CDC does not recommend universal testing to permit staff and students to return to school





### Staff Roles Flow Chart



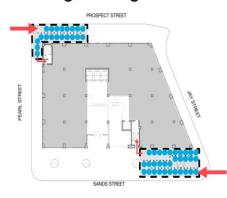
- DPI has provided 2 months of screening supplies needed for each site
  - Including 1 infrared thermometer per 100 students
  - Additional PPE should be request through a work order when needed
- Protocol is in draft form for screening procedures and an administrator overview

Administrator information re: health and safety
Student Screening Procedures for Staff

- Elementary car riders will be screened prior to exiting the car
- Attestation forms will be available as a paper copy or digital form
- Multiple doors will need to be designated as screening entrances

## **Screening Stations**

### Queuing strategies



#### Stacked

- · Greater capacity for students
- Smaller footprint / more contained less structure
- · Greater impact on Sands St sidewalk & building entry
- · Higher density of students within shelter



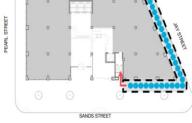






#### Linear

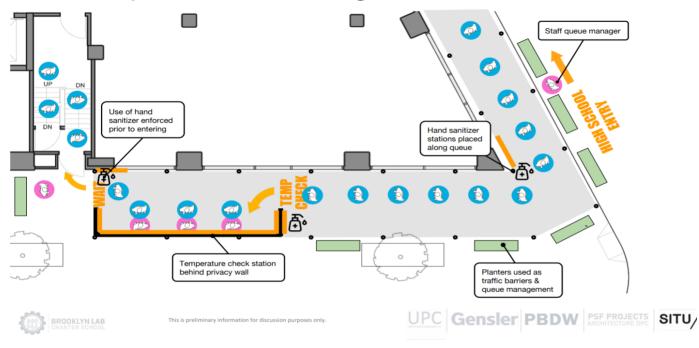
- · Lower density better student distancing
- · Single line easier to monitor by staff
- Greater impact on less-trafficked Jay St. sidewalk
- Jay St. is very loud due to bridge train traffic





### **Arrival Experience**

### Arrival experience, zooming in



# Signage

### Communication - The 3 C's

- Consistent
- Clear
- Concise

Essential to outline district expectations to staff, students, families, and visitors.



